



PSYC 260: Introduction to Developmental Psychology
Spring, 2022

Monday Wednesday 3:30-4:45pm @ Science Building D102

Professor: Jiaxi (David) Wang, Ph.D.
Email: dwang@uwsp.edu (preferred method of communication)
Office: SCI D-239 (Do NOT come to my office)
Office Hours: Monday 12-3pm virtually (<https://wisconsin-edu.zoom.us/j/96506252087>)

Required Textbook

Berk, Exploring Lifespan Development. *Upper Saddle River, NJ: Pearson Education.*

Course Description

This course will examine multiple facets of developmental psychology. Specifically, this course will cover human development from conception to death. The major topics include cognitive, emotional and physical development during chronological stages of human lifespan: infancy & childhood, adolescence & young adulthood, and finally middle and late adulthood.

Credits: 3

Prerequisite: PSYC110

Course Learning Outcomes

By the end of this class, students should be able to

1. explain terminology and concepts associated with the psychological study of children, adolescent and adults.
2. recognize myths and stereotypes regarding human development;
3. evaluate research and popular presentations concerning human development;
4. communicate effectively in a scientific format while simultaneously examining and integrating personal experiences within that scientific framework.

Grading Procedure: Total (500 pts.)

| | |
|---|----------|
| 3 Exams (100 pts. each) | 300 pts. |
| 4 Papers (25 pts. each) | 100 pts. |
| 10 online activities/discussions (10 pts. each) | 100 pts. |

Course Assignments and Assessments

Exams: This course will take place in the span of 16 weeks. There will be three exams throughout the semester. The exam questions will cover information in the textbook and our lectures. (100 points each)

Papers: You are required to write four papers which will help you reflect on course-relevant topics and broaden your understanding of developmental psychology. They will be approximately 2 pages in length and follow the APA style (1-inch margin, double-

spaced, and in 12-point Time New Roman font). Please proofread before submitting! Points will be lost for spelling and grammar issues. (25 points each)

Discussion: On most weeks, a discussion will be assigned. All of them will be on Canvas, and are due on the Sundays at 11:59pm of their respective weeks. (total:100 pts)

Note: All assignments will be completed on Canvas.

Letter Grades will be calculated by your total cumulated grade divide by 500. Below is the grading scheme.

| | | | |
|-----|--------|-----|-------|
| A: | 100-94 | C+: | 79-77 |
| A-: | 93-90 | C: | 76-74 |
| B+: | 89-87 | C-: | 73-70 |
| B: | 86-84 | D+: | 69-67 |
| B-: | 80-83 | D: | 66-60 |

Class Policies

Attendance: no formal attendance will be recorded except for the first two weeks per university policy.

Makeups: Makeup opportunities for late/missed assignments will only be granted for valid reasons that can be substantiated by students.

Disability: In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he or she should notify the instructor at the beginning of the semester and make this need known. Students with disabilities must verify their eligibility through Disability Services (DS: LRC 609, 715-346-3365). To learn more about DS, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Professionalism: The instructor and students in this course will adhere to the University's general Codes of Conduct defined in the University's Community Rights and Responsibilities. The Code of Academic Conduct (Academic Honesty Policy) requires that students do not engage in academic dishonesty. For details, refer to:

- *Community Rights and Responsibilities* (<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>)
- *Academic Misconduct Webpage* (<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>)

My Policy: Be respectful to yourself, your fellow students and your instructor throughout the semester. Disruptive/disrespectful behavior will not be tolerated.

Tentative Schedule

| Wks (starting date) | Class Topic | Assignments |
|----------------------------|----------------------------------|---|
| 1 1/24 | Syllabus Ch1 | Paper 1 assigned |
| 2 1/31 | Ch2 Ch3 | |
| 3 2/7 | Ch3 cont. | |
| 4 2/14 | Ch4 | Paper 1 due Paper 2 assigned |
| 5 2/21 | Ch5 | |
| 6 2/28 | Ch6 | |
| 7 3/7 | Review Exam 1 | |
| 8 3/14 | Ch7 Ch8 | |
| 9 3/21 | Spring Break | |
| 10 3/28 | Ch9 Ch10 | Paper 2 Due Paper 3 assigned |
| 11 4/4 | Ch11 Ch12 | |
| 12 4/11 | Review Exam 2 | |
| 13 4/18 | Ch13 Ch14 | Paper 3 Due Paper 4 assigned |
| 14 4/25 | Movie Movie | |
| 15 5/2 | Ch15 Ch16 Late adulthood | |
| 16 5/9 | Death & Dying Reserved/Review | |
| Final Week | | Paper 4 Due |

*The instructor reserves the right to amend this syllabus as deemed necessary and will communicate any changes to the class.

Safety is our number one concern!

Please read the following carefully if you're ever on campus during the spring semester.

Face Coverings:

At all UW-Stevens Point campus locations, the wearing of face coverings is **mandatory** in all buildings, including classrooms, laboratories, studios, and other instructional spaces. Any student with a condition that impacts their use of a face covering should contact the [Disability and Assistive Technology Center](#) to discuss accommodations in classes. Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.

Other Requirements:

- Please monitor your own health each day using [this screening tool](#). If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646).
- As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.
- Maintain a minimum of 6 feet of physical distance from others whenever possible.
- Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.
- Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.
- Please maintain these same healthy practices outside the classroom.